

**Labette Community College
Perkins Core Indicators of Performance 2014**

Program Name	Technical Skill Attainment		Completion		Student Retention		Student Placement	
LCC Negotiated Performance Goal*	94%		79%		79%		73%	
90% of LCC Negotiated Performance Goal*	84.6%		71.1%		71.1%		65.7%	
All LCC Career and Technical Education Programs	70/82	85%	87/142	61%	112/133	84%	119/142	84%
Recording Arts Technology – Audio Tech	N/A		4/9	44%	12/12	100%	7/9	78%
Graphic Design (Prepress/Desktop Publishing and Digital Imaging Design)	N/A		2/4	50%	3/4	75%	3/4	75%
Graphic Design (Animation, Interactive Technology, Video Graphics and Special Effects)	N/A		0/1	0%	1/3	33%	1/1	100%
Computer Science-Networking Administration	N/A		2/7	29%	3/3	100%	6/7	86%
Childcare and Support Services Management	N/A		N/A		0/1	0%	N/A	
Computer Science – PC Technician	N/A		0/1	0%	N/A		0/1	0%
Electronics Technology/Technician	N/A		2/4	50%	N/A		4/4	100%
Dental Assistant	8/10	80%	5/8	63%	3/3	100%	7/8	88%
Office Technology Medical Administrative Assistant	N/A		3/6	50%	14/16	88%	5/6	83%
Physical Therapist Assistant	9/17	53%	8/24	33%	9/14	64%	17/24	71%
Respiratory Therapy	6/7	86%	7/9	78%	9/10	90%	6/9	67%
General Sonography	5/5	100%	4/4	100%	6/6	100%	3/4	75%
Radiography	14/14	100%	9/12	75%	17/18	94%	10/12	83%
Nursing-ADN	28/29	97%	22/29	76%	30/38	79%	27/29	93%
Nursing-LPN	N/A		15/17	88%	N/A		17/17	100%
Office Technology Administrative Assistant	N/A		2/5	40%	5/5	100	5/5	100%
Office Technology Clerical Assistant	N/A		2/2	100%	N/A		1/2	50%
Computer Science – Management Information Systems	N/A		N/A		N/A		N/A	

Technical Skill Attainment—Students who successfully pass a national credential or licensure exam.

Completion: Certificate or Degree—Students who earn a certificate or a degree and are no longer enrolled.

Student Retention and Transfer—Students who remained enrolled at LCC or transferred to another institution the following fall.

Student Placement—Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions. Measures placement of all students who are no longer enrolled in postsecondary education.

This information is taken from the Kansas Board of Regents KSPSD Reporting System Perkins Core Indicators of Performance report.

***Note:** If an institution fails to achieve the state/locally agreed upon performance level for any of the core indicators, the Kansas Board of Regents may, after notice and opportunity for a hearing, withhold a portion or all of the Perkins allotment if the local institution:

- Fails to implement an improvement plan; or
- Fails to make any improvement in meeting any of the performance levels within first program year of implementation of the improvement plan; or
- Fails to achieve at least 90% of a performance level for the same core indicator for 3 consecutive years

LCC was below the negotiated goal on two of the four indicators; however, we achieved more than 90% of goal so an improvement plan was not required.