College Planning Timeline

Juniors

If you are a High School Junior planning for college, then this page is made for you! We've prepared the following planning timeline to help make it easier for you to remember deadlines while navigating the exciting process of college exploration and admissions. This timeline should provide a helpful outline of the important steps you'll need to complete over the course of your junior year in high school to prepare yourself for college.

Augus	t e e e e e e e e e e e e e e e e e e e
	Identify sources of college and career information at your school. Start looking through
	guidance publications, college catalogs, college web sites and guidebooks.
	Contact your high school counselor to ask about enrollment in dual-credit college
	courses.
Septer	
	Compile a list of 8-10 colleges you would like to attend. Plan to apply to at least 2-3 colleges.
	Talk with your family, high school counselor and teachers about your college choices and plans.
	Study and register for the ACT and/or SAT test.
	Obtain dates and locations of college fairs in your area.
	Visit with your high school counselor about scholarship opportunities.
Octob	· · · · · · · · · · · · · · · · · · ·
	Attend college fairs in your area.
	at http://www.actstudent.org/regist/dates.html .
Noven	nber
	Begin online scholarship searches at www.scholarships.com .
Decen	ıber
	Research your top 8-10 college choices over the holiday break.
	Study and register for the ACT and/or SAT test. Find registration deadlines and test dates
	at http://www.actstudent.org/regist/dates.html .
Janua	ry
	Continue to research top 8-10 schools and begin to narrow list down to 5-6 schools.
	Find dates of 'Junior Day' events on campuses of the colleges you are most interested.
	Contact your high school counselor to ask about enrollment in dual-credit college courses.
Febru	ary
	Continue online scholarship searches at <u>www.fastweb.com</u> and <u>www.scholarships.com</u> .
	Study and register for the ACT and/or SAT test. Find registration deadlines and test dates
	at http://www.actstudent.org/regist/dates.html.

March

- Continue investigating scholarship sources.
- Study and register for the ACT and/or SAT test if you have not already done so. Find registration deadlines and test dates at http://www.actstudent.org/regist/dates.html.
- Continue to check with your high school counselor about what you need to be doing to prepare for college.

	Continue to research top 8-10 schools and begin to narrow list down to 3-5 schools.
	Contact top 3-5 colleges to schedule campus visits: meet with Admissions, Financial Aid
	and Faculty in department(s) in which you plan to major during your visit(s).
	Continue investigating scholarship sources.
	Study and register for the ACT and/or SAT test if you have not already done so. Find
	registration deadlines and test dates at http://www.actstudent.org/regist/dates.html .
May	
	Continue to research top 8-10 schools and begin to narrow list down to 3-5 schools.
	Continue investigating scholarship sources.
	Study and register for the ACT and/or SAT test if you have not already done so. Find
	registration deadlines and test dates at http://www.actstudent.org/regist/dates.html .
	Contact your high school counselor to ask about enrollment in summer dual-credit
	college courses.
	Finalize summer employment plans. Obtain a summer job that might be related to your
	career interests.

Important Websites:

- LCC Financial Aid/Scholarships: http://www.labette.edu/financialaid
- Early financial aid estimator: www.act.org/fane/index.html
- FAFSA web site: studentaid.gov
- Scholarship searches: <u>www.fastweb.com</u> or <u>www.scholarships.com</u>
- Scholarship scam alert: www.finaid.org/scholarships/scams.phtml
- Loan repayment calculator: www.finaid.org/calculators/loanpayments.phtml
- Kansas Board of Regents: www.kansasregents.org
- NCAA Guide to the College Bound Athlete: www.ncaa.org/eligibility/cbsa/index.html
- Department of Education Student Guide: www.ed.gov/prog info/SFA/StudentGuide
- The College Board: www.collegeboard.com

