Economics

ECON 101 (2249) Issues in Today's Economy
Placement Test Level: General Education Course Placement*
Prerequisite: None
Credit Hours: 3
Issues in Today's Economy is designed to be a practical guide to the economy for non-majors. The course emphasizes important current issues in both the macro and micro economy such as inflation, unemployment, taxes, healthcare, energy policy, crime, terrorism and the global economy.

ECON 203 (2241) Macroeconomics KRSN ECO1020**
Placement Test Level: General Education Course Placement*
Prerequisite: None
Credit Hours: 3
Introduces the student to the principles of macroeconomics. The course will cover the economic theories involved in explaining the behavior of the entire economy. Topics will include supply and demand, the relationship between economic activity with the money and banking system, unemployment, inflation, productivity, economic growth, economic fluctuations and international trade.

ECON 204 (2242) Microeconomics KRSN ECO1010**
Placement Test Level: General Education Course Placement*
Prerequisite: None
Credit Hours: 3
Introduces the student to the principles of microeconomics. The course will cover such topics as consumer choice, supply and demand relationships in markets, the theory of the firm within perfect competition, monopoly, monopolistic competition, and oligopoly market structures, the labor market, income inequality and government intervention in markets.

Education

EDUC 107 (0823) Administration & Organization of a Child Care Program
Prerequisite: None
Credit Hours: 3
This course will provide the student with an understanding of the organization and administration of a child care program. They will gain and understanding of how to administer a variety of high quality child care programs according to the state rules and regulations.

EDUC 110 (5275) Child Development KRSN PSY2030**
Prerequisite: None
Credit Hours: 3
This course is designed for teachers in training and teachers in service whose major interest is the pre-kindergarten, kindergarten, and primary child. It would also be a valuable tool for social service workers, special educators, parents, home visitors, and others who require a practical understanding of the young child. This course introduces the uniqueness of the young child in comparison to the older child and illustrates how to work with young children in ways that relates to their development level.

EDUC 126 Childhood Program Planning 0-5
Prerequisite: None
Credit Hours: 5
This course is designed for teachers, child care professionals, and adults working with young children. Students will gain an understanding of how early childhood theories are applied to developmentally appropriate practices and guidance techniques in early childhood classrooms. There will be a focus on the physical, cognitive, social, emotional and creative development of children ages 0-5. Students will participate in observations for children in the child’s natural environments. Identifying developmental milestones and developmentally appropriate behaviors, will be recorded in a portfolio as tools for assessment and documentation of the child’s development.

*Refer to the Placement Testing Procedure 3.22, page 24  ** Refer to Course Transfer, page 18