

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: CRIM 101

COURSE TITLE: INTRODUCTION TO THE ADMINISTRATION OF JUSTICE

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Criminal Justice

DIVISION: General Education

PREREQUISITE: None

REVISION DATE: 3/2016

COURSE DESCRIPTION:

A study of the overall system of criminal justice from its early historical development to its evolution within the United States; identification of various subsystems, and components – law enforcement courts, corrections, and private agencies; their role expectations and interrelationships; basic premises and crime punishment, and rehabilitation; education and training elements; ethics for professionalism within the system.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Summarize the historical, theoretical, and philosophical developments in criminal justice:

- Describe the development and structure of law enforcement.
- Describe the major developments that have occurred in American policing.
- Recognize the role the police play and identify the issues police face.
- Discuss the development and growth of private security in the U.S.

2. Identify and discuss the steps in the criminal justice process:

- Distinguish between criminal law, civil law, substantive law, and procedural law.
- Describe the procedural rights in the Fourth, Fifth, Sixth, and Eighth Amendments.
- Identify the type of court structure in the U.S., and describe its various components.

3. Distinguish the goals and philosophies of the due process and the crime control models of criminal justice:

- Discuss the difference between Packer's criminal control and due process models.
- Describe the goal of due process.

4. Identify the ethical responsibilities and constitutional duties of the criminal justice professional:

- Describe the responsibility of the judge, prosecutor, and defense attorney.

5. Summarize how law enforcement, courts, and corrections operate and interaction:

- Identify and summarize the purposes of each of the courts.
- Explain the sentencing and appeals process, including the controversial use of death penalty.

6. Explain the importance of empirical data in criminal justice policy:

- Describe how data can be used in criminal justice to identify trends, and reflect possible policy changes.

CAREER DEVELOPMENT SKILLS:

Students who successfully complete this course will have developed the following skills:

Computer Literacy:

- Compose, organize, and edit information using a computer.
- Access, navigate, and use online services.

Time Management:

- Set priorities or the order in which several tasks will be accomplished.
- Utilize time management strategies to reduce time conflicts.

Writing:

- Demonstrate proficiency of the conventions of writing including grammar, spelling, and punctuation.

Work Ethics:

- Display punctuality and dependability.

Math:

- Construct and interpret tables, charts, maps and/or graphs