

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	CRIM 104
<u>COURSE TITLE:</u>	INTRODUCTION TO CORRECTIONS
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Criminal Justice
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	January 2013

COURSE DESCRIPTION:

The course will review various community based correctional programs and illustrate how they are applied to specific offender groups. As major programs, problems, and offender groups are explored, the course will also explore the development of the programs, their growth in popularity and variety, what their present position is, and how they can be most effectively applied.

This course allows the student to understand the philosophical bases of corrections, as well as identifying crucial elements in the handling of offenders for reducing their law-violating behavior and increasing public safety. The goal of corrections is to provide a balance between community safety versus individual rights. The textbook reflects how correction policies and programs can work toward achieving this balance to avoid constant and unavoidable tensions in formulating these policies. Each component of the correctional system from arrest to case disposition, prisons, jails and detention centers, through probation and intermediate sanctions are covered. Various correctional systems, correction functions, institutional clients and their rights, along with reintegration systems and the future of corrections are explored.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Discuss the purpose and effectiveness of the correctional system.

- Understand the legal processing of offenders and describe the agencies and programs responsible for correcting offenders.
- Define major problems, challenges, pitfalls, and current solutions involved in correctional facilities.
- Comprehend the complexities involved in dealing with the myriad of offender types and their unique problems.
- Explain inmate and ex-offender rights, as well as the ultimate right inherent in the death penalty: the right to life.

2. Learn how to appropriately *think about corrections* and policies proposed for correcting law offenders, and reducing recidivism and crime.

- Be able to discuss how parole and community-based correctional responses help with the difficulty of reintegration of offenders back into, what is for many, a changed society.
- Identify current trends in corrections and projections for the future, as well as major new approaches to handling offenders in the community, and be able to address those factors that contribute to the causes of crime.