

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 101
<u>COURSE TITLE:</u>	CHILD ABUSE AND NEGLECT: Recognizing, Responding and Reporting
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITE:</u>	None

COURSE DESCRIPTION:

The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course and it is only available online. Students enrolled in this course will be able to define the various types of abuse and neglect, and identify signs and symptoms of the different types of abuse and neglect. Students will also learn who is a mandated reporter and what the penalties are for those who do not report child abuse and neglect.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Identify signs and symptoms of different types of abuse and neglect and learn the role of a mandated reporter.

- Accurately identify signs of abuse and neglect through two required case examples in the course. (measured in a case critique)
- Accurately identify who to make a report to in the instance of abuse or neglect. (measured in a case critique)
- Define the term "mandated reporter." (measured in a post-test)
- Identify what is required in order to make a report of abuse or neglect. (measured in a post-test)