

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

COURSE NUMBER: EDUC 106

COURSE TITLE: CARING FOR CHILDREN WITH SPECIAL NEEDS

SEMESTER CREDIT HOURS: 1

DEPARTMENT: Education

DIVISION: Workforce Education/Career Training/Personal Enrichment

PREREQUISITES: Internet access

REVISION DATE: 12/14/12

COURSE DESCRIPTION:

In this course, participants will review child development milestones and understand how to recognize early signs of early childhood delays. Participants will cover guiding terms, laws and principles regarding special needs, including common questions and answers for child care providers. Participants will learn about observation and assessment, and will learn what behaviors should be recorded as well as strategies for ways to document observations. In addition, participants will understand the importance of communicating with families, determine what information is important to communicate, and identify community agencies and resources available to families and caregivers working with children and special needs. This course is instructor-led and interactive through discussions and assignments in course discussion boards.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Review child development milestones and understand how to recognize early signs of early childhood delays.

- Measured by: Session 1 Pre Test and Session 8 Post Test
- Demonstrate knowledge child development milestones and understand how to recognize early signs of early childhood delays.

2. Define the meaning and importance of inclusion and identify methods of including all children in their programs.

- Measured by: Session 4 and Session 5 Assignments
- Demonstrate an understanding of inclusion and identify methods of including all children in their programs.

3. Plan and evaluate the different aspects of their environment to help meet the needs of all children.

- Measured by: Session 5 Assignment and Session 7 Action Plan Assignment
- Demonstrate knowledge in planning and evaluating the different aspects of their environment to help meet the needs of all children.

4. Discuss strategies on assessment of young children and learn what behaviors should be recorded.

- Measured by: Session 6 Assignment
- Demonstrate an understanding of the importance of communicating with families will identify methods of how to communicate this information.

5. Understand the importance of communicating with families will identify methods of how to communicate this information.

- Measured by: Session 1 Pre Test and Session 8 Post Test and through Session 7 Action Plan Assignment
- Discuss strategies on assessment of young children and learn what behaviors should be recorded.

6. Identify community agencies and resources available to families and caregivers working with children and disabilities.

- Measured by: Session 7 Assignment