

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** EDUC 108

**COURSE TITLE:** PARENTING, REWARDS, AND RESPONSIBILITIES

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** Education

**DIVISION:** Career Technical Education

**PREREQUISITES:** None

**REVISION DATE:** 5/2014

### **COURSE DESCRIPTION:**

This course will establish the need to take the responsibilities of parenting seriously, how good management and interpersonal skills are relevant to parenting, employ guidelines for the physical care, health, and safety of children, and how to nurture children's intellectual, emotional, social and moral development. The impact of the developing brain on nurturing and intellectual and emotional growth are examined, including prenatal development, prenatal care, and the birth process. Various strategies for parents to help children deal with family changes and crises, strategies for balancing family life and work life, methods to use to find quality child care, and education programs are assessed. This course encompasses the National Standard for Family and Consumer Science Education for Parenting: Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Analyze roles and responsibilities of parenting.
  - Analyze parenting roles across the life span.
  - Analyze expectations and responsibilities of parenting.
  - Analyze consequences of parenting practices to the individual, family, and society.
  - Analyze societal conditions that influence parenting across the life span.

- Explain cultural differences in roles and responsibilities of parenting.

2. Evaluate parenting practices that maximize human growth and development.

- Choose nurturing practices that support human growth and development.
- Apply communication strategies that promote positive self-esteem in family members.
- Assess common practices and emerging research about discipline on human growth and development.
- Assess the effects of abuse and neglect on children and families and determine methods for prevention.
- Apply criteria for selecting care and services for children.

3. Evaluate external support systems that provide services for parents.

- Assess community resources and services available to families.
- Appraise community resources that provide opportunities related to parenting.
- Summarize current laws and policies related to parenting.

4. Analyze physical and emotional factors related to beginning the parenting process.

- Analyze biological processes related to prenatal development, birth, and health of child and mother.
- Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child.
- Analyze implications of alternatives to biological parenthood.