

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	EDUC 111
<b><u>COURSE TITLE:</u></b>	UNDERSTANDING MULTIPLE INTELLIGENCES AND CHILDREN'S LEARNING STYLES
<b><u>SEMESTER CREDIT HOURS:</u></b>	1
<b><u>DEPARTMENT:</u></b>	Education
<b><u>DIVISION:</u></b>	Career Technical Education
<b><u>PREREQUISITE:</u></b>	Internet access

### **COURSE DESCRIPTION:**

This course is only available online. Students enrolled in this course will understand Howard Gardner's theory of nine multiple intelligences, as well as understand how these learning styles are affected by the environment, physiology, processing, emotions, and social choices. Students will also learn practical information on how to create educational environments by applying activities that utilize the different learning styles. Finally, students will learn about their own personal teaching styles as well as gain strategies for using activity pre-planning sheets and multiple intelligences in everyday life. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Understand how the nine multiple intelligences identified by Howard Gardner are affected by environment, physiology processing, emotions, and social choices.

- Identify how learning styles are affected by the environment, physiology, processing, emotions, and social choices.
- Measured by: Discussion Board (See assignments in Sessions 2 and 4)
- Define the four ways of receiving information.
  - Measured by: Pre-Test and Post-Test.

- Explain Howard Gardner's theory of multiple intelligences and be able to identify all 9 intelligences
  - Measured by: Cross-Word Puzzle, Pre-Test, Post-Test, Planning Activities Sheet and Discussion Boards. (See assignments in Sessions 1, 3, 4, and 5).

2. Create educational environments by applying activities that utilize the different learning styles and analyze their own personal teaching styles.

- Identify their own personal teaching styles and how this affects children's learning.
  - Measured by: Discussion Boards (See assignments in Session 4).
- Create educational settings and activities that meet the variety of children's learning styles and multiple intelligences.
  - Measured by: Planning Activities Sheet (See assignments in Session 5).