

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 114
<u>COURSE TITLE:</u>	THE EXCEPTIONAL CHILD
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	EDUC 110 Child Development

COURSE DESCRIPTION:

This course provides an overview of exceptionalities in development. Content includes federal and state laws, characteristics and etiologies of mental retardation, learning disabilities, emotional disturbance; speech and language disorders, hearing and vision impairments, physical disabilities, and giftedness. This course enables teachers, parents, and other adults the ability to gain a deeper understanding of including children with disabilities in the child care setting.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Identify the normal development of a child as compared to the abnormal.

- Understand the importance of knowledge of child development in working with children with disabilities.
- Understand the importance of inclusion and the benefits for all children in child care.

2. Understand the federal and state laws associated with child care settings and inclusion.

- Understand how ADA laws relate to the child care setting.
- Understand the importance of early intervention and how it relates to the Early Intervention Movement.
- Understand the importance of PL94-142 and other policies for exceptionalities.

3. Identify special services available in the local community to aid children with special needs and their families.

- Develop a resource handbook of community service providers.
- Create a support system for families of special needs children.