

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 117
<u>COURSE TITLE:</u>	UNDERSTANDING CHILDREN'S TEMPERAMENT
<u>SEMESTER CREDIT HOURS:</u>	1
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITE:</u>	Internet access

COURSE DESCRIPTION:

Temperament differs from other individual attributes such as intelligence, motivation or interests. Those describe what people do and why they do it. Temperament refers to how they do it. Participants in this training will receive an overview of the nine temperament traits and the variety of influences on temperament styles. Challenging temperaments including the flexible, fearful, and feisty styles will be discussed. Participants will assess a child's temperament as well as their own temperament to compare for a goodness of fit. This course is instructor-led and interactive through discussions and assignments in course discussion boards.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Assess a child's temperament as well as their own temperament to compare for a goodness of fit.
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- Describe their learning environment as it relates to what temperaments are accommodated most easily and what kind of accommodations can be made to make the environment fit with different types of temperament.
 - Measured by: Discussion Board Session 7 Assignment (A Day In the Life of A Child)
- Identify influences on temperament.
 - Measured by: Session 5 Case Study Email Assignment (Supporting Children).

- Define temperament and identify the various influences on temperament styles.
 - Measured by: Pre and Post Test Assessments
- Describe a challenging behavior and identify that behavior as a flexible, fearful, feisty, or a mix of temperament styles.
 - Measured by: Session 6 Discussion Board Assignment (Flexible, Fearful, and Feisty).

2. Assess one's own temperament for a comparison of a "goodness of fit."
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- Assess one's own temperament.
- Measured by: Session 4 Assessment Assignment and Session 4 Discussion Board Assignment (Assessing Temperament).