

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 121
<u>COURSE TITLE:</u>	CULTURAL COMPETENCY
<u>SEMESTER CREDIT HOURS:</u>	1
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITE:</u>	Internet access

COURSE DESCRIPTION:

This course is only available online. Participants in this training will understand a variety of subcultures by learning about specific cultural norms, values, codes of conduct, traditions and child rearing practices of ethnic, cultural and other groups served by programs. Participants will define cultural child-rearing practices as well as explore their own culture, attitudes and beliefs. This course is instructor-led and interactive through discussions and assignments in course discussion boards. The Kansas Children's Service League in cooperation with SRS and KDHE has developed this course.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Compare two subcultures from the materials and discuss their ideas with the group.
2. List at least three specific cultural norms, values, codes of conduct, traditions and child-rearing practices of ethnic, cultural and other groups served by programs.
3. Reflect on cultural norms and codes of conduct in assessing an individual's or family's behavior through interpreting a case study.
4. Define cultural child-rearing practices through researching different methods and discussing their findings.