

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 122
<u>COURSE TITLE:</u>	ACTIVITIES FOR YOUNG CHILDREN
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	EDUC 110 Child Development

COURSE DESCRIPTION:

This course is designed for teachers, pre-service teachers, child care providers and any one working and playing with young children. This course will focus on the creativity of young children and the importance of fostering this skill to promote learning.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Promote creativity through various avenues in play and in curriculum for the young child.

- Create a curriculum encouraging children to express their creativity.
- Identify the concepts of Aesthetics.
- Encourage utilization of the senses.
- Plan and create creative activities for all children.

2. Identify the theories and researchers behind the creative environments of young children.

- Understand the importance of multiple intelligences and how to apply them in the child care setting.
- Create lessons focusing on a variety of multiple intelligences.
- Understand Blooms Taxonomy.
- Create lessons that incorporate technology and developmentally appropriate software.

3. Identify the importance of multiculturalism in the early childhood setting.

- Understand the importance of diversity and include it into the curriculum.
- Incorporate multicultural books, music and activities into the day to day curriculum.