

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 123
<u>COURSE TITLE:</u>	HOME, SCHOOL, AND COMMUNITY RELATIONS
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITES:</u>	None
<u>REVISION DATE:</u>	5/2014

COURSE DESCRIPTION:

This course will provide students the understanding that successful early childhood education depends on partnerships with children's families, school and communities. Students will demonstrate an understanding of the importance and complexity of children's families and communities. Students will use this understanding to create respectful, reciprocal relationships that support, empower, and involve all families in their children's learning. This course incorporates the standards and objectives that are set forth by the NAYEC and Core Competencies for Early Childhood and Youth Development (Kansas and Missouri) intended for individuals interested in education, and early childhood.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Maintain families' role as the child's primary educator.
 - Establish positive communication and relationships with families.
 - Follow rules of confidentiality.
 - Employ family members to be an active role in their child's education.
 - Recognize families' attitudes influence their children's ability and interest in learning.

2. Establish with families the needs of their children, youth, and families.

- Identify stress factors that affect families.
- Discover cultural differences, and diverse family structures.
- Handle families from a variety of socioeconomic backgrounds.

3. Mobilize the community's involvement with early care and or education.

- Identify community resources to support families.
- Organize public awareness activities to inform the community about early care and education services.
- Promote public awareness about early care and education by educating consumers.

4. Develop partnerships with community members to support learning, development and well-being of children and youth.

- Identify the larger community context in which children, youth and families in which children, youth, and families live.
- Establish positive relationships with community partners.
- Recognize the influence of community norms on relationships, environment, and learning.