

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: EDUC 124

COURSE TITLE: INFANT AND TODDLER

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: None

COURSE DESCRIPTION:

This course is designed for teachers, pre-service teachers, child care professionals and other adults working with infants and toddlers in care and education settings including child care centers, family child care and home based child services. This class will be taken concurrently with the Infant and Toddler Lab Experience. The design and implementation of age-appropriate activities and routines for infants and toddlers are explored.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Identifies the characteristics of infants and toddlers and is aware of the different development needs as compared to older children.

- Identify the stages of development in children from birth to 2 years.
- Identifies developmentally appropriate practices for infant and toddlers.
- Identifies age appropriate toys and activities for infants and toddlers.

2. Identifies the features of a healthy and safe environment for infants/toddlers in a care program.

- Develop a variety of appropriate care giving routines which address the needs of infants/toddlers.
- Identify the ways that space, time and adults can be effective in an early child care center.
- Develop an appropriate practice daily plan which includes attention to the physical environment for infants and toddlers in child care.

3. Develops skills and practices of effective communication with parents.

- Develop handouts specific for infant and toddler child care that can be given to parents.
- Develop specific topic related handouts addressing needs of infant and toddlers.
- Create brochures that discuss the ages and stages of infants and toddlers.