

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

### **COURSE NUMBER:**

EDUC 125

### **COURSE TITLE:**

INFANT AND TODDLER LAB

### **SEMESTER CREDIT HOURS:**

1

### **DEPARTMENT:**

Education

### **DIVISION:**

General Education

### **PREREQUISITE:**

Concurrent enrollment in  
EDUC 124 Infant and Toddler

### **COURSE DESCRIPTION:**

This course includes the study of infant and toddler development with emphasis on how to create and maintain developmentally appropriate environments for very young children. Demonstration of the subject matter will occur via creation of Portfolios as assessment and observation tools. Portfolios will include signed permission forms from parents of observed children.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will:**

1. Maintain a log of 18.75 clock hours of observation and documentation of infants and toddlers (ages 1 month to 36 months) in natural environments
  - Maintain confidentiality between the program and the child's family regarding each child's observation.
  - Follow appropriate procedures of child observation.
  - Demonstrate an understanding of the difference between objective and subjective reporting in observations.
  - Demonstrate the ability to communicate observations in both written and oral form.
  - Recognize risk factors, delays or disabilities that may indicate a need for special services.

2. Begin and maintain portfolios on two infants or toddlers using the ten-step portfolio process.

- Be able to identify the developmental stages evidenced by the child's collected documentation in the portfolio.
- Demonstrate objectivity in reporting observations.
- Use concrete examples (photos, anecdotes, examples of work) of children's play to document development.
- Collect and organize information about each child by collecting samples of work, recording anecdotal notes, photos, video and/or audio recordings, and parent interviews.
- Accept differences and the effects those differences may have on behavior and development.