

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	EDUC 127
<b><u>COURSE TITLE:</u></b>	PRESCHOOL CHILD
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	Education
<b><u>DIVISION:</u></b>	General Education
<b><u>PREREQUISITE:</u></b>	None

### **COURSE DESCRIPTION:**

This course is designed for teachers, pre-service teachers, child care professionals, and other adults working with young children. Students will gain an understanding of how early childhood theories are applied to developmentally appropriate practices and guidance techniques in the preschool classrooms where young children work and play. There will be a focus on the physical, cognitive, social, emotional and creative development of children ages 3-5.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Gain an understanding of the milestones of early child development as they apply to children in the preschool years.
  - Identify physical, social/emotional, creative and cognitive milestones of young children.
  - Explain physical, social/emotional creative and cognitive differences of children, in context.
  - Demonstrates knowledge of inclusive philosophy and practices and recognizes the range of development in young children.
  - Recognize risk factors, delays or disabilities that may indicate a need for special services.

2. Understand the importance of involving families in a child's education and care.

- Work effectively with families from a variety of cultural linguistic and socioeconomic backgrounds.
- Establish positive communications and relationships with families.
- Invites family members to plan an active role in their child's education.
- Communicates with families about curriculum, and individual child's progress, and developmental growth.

3. Be equipped to prepare appropriate learning environments, evaluate and develop curriculum for young children.

- Plan and adapt curriculum, including the selection of materials, appropriate to the developmental level of all children.
- Use appropriate materials, activities and strategies in an integrated curriculum that includes pre reading, pre-math, science, social studies, health, safety, nutrition, art, music, drama and movement.
- Select play materials and experiences appropriate to the developmental levels of preschool children.
- Provide an environment with spaces balanced between active and quiet, child directed and teacher directed, individual and group play and indoor and outdoor play.
- Develop unit plans and curriculum for the classroom.
- Relate guidance practice to knowledge of children's personalities and levels of development.

4. Understand the role of assessment in programs for young children.

- Identify appropriate assessment methods
- Explain the importance of ongoing assessment to staff and families
- Plan culturally diverse gender equitable assessments.