

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 128
<u>COURSE TITLE:</u>	PRESCHOOL CHILD LAB
<u>SEMESTER CREDIT HOURS:</u>	1
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	Concurrent Enrollment in EDUC 127 Preschool Child

COURSE DESCRIPTION:

Designed for teachers, parents and other adults to observe and thus become more aware of the opportunities that exist to promote learning as they guide preschool age children.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. The student will maintain a log of 18.75 clock hours of observations of preschool children in natural environments.

- Maintain confidentiality between the program and the child's family regarding each child's observation.
- Follow appropriate procedures of child observation.
- Demonstrate an understanding of the difference between objective and subjective reporting in observations.
- Demonstrate the ability to communicate observations in both written and oral form.
- Recognize risk factors, delays or disabilities that may indicate a need for special services.

2. The student will compile a portfolio on one preschool aged child using the portfolio process.

- Be able to identify the development stages evidenced by the child's collected documentation in the portfolio
- Demonstrate objectivity in reporting observations.
- Use concrete examples (photos, anecdotes, examples of work) of children's play to document development
- Collect and organize information about each child, by collecting samples of work, recording anecdotal notes, photos, video and/or audio recordings, and parent interviews.
- Accept differences and the effects those differences may have on behavior and development.