

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	EDUC 134
<b><u>COURSE TITLE:</u></b>	PREPROFESSIONAL LAB I
<b><u>SEMESTER CREDIT HOUR:</u></b>	1
<b><u>DEPARTMENT:</u></b>	Education
<b><u>DIVISION:</u></b>	General Education
<b><u>PREREQUISITE:</u></b>	None

### **COURSE DESCRIPTION:**

An introductory lab experience in teacher education. To help in understanding the role of the teacher and the school, students will be assigned to public schools in the area to assist the classroom teacher in almost all phases of classroom activity except teaching. Duties may include tutorial experience, taking class attendance and playground duty etc.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Gain an understanding of the role of the teacher in the classroom setting.
  - Participate in-group sharing with regard to the role of the teacher.
  - Develop a journal with entries including styles of teaching, teaching strategies and teacher's expectations.
  - Analyze the role of the teacher.
  - Understand the psychological aspects and influence the teacher has in relation to his/her students.
2. Know the characteristics of an effective school.
  - Analyze the characteristics of an effective school.
  - Compile journal entries, which include the areas of learning climate, procedures, discipline, communication, motivation and assessment.
  - Interview parents to determine their role in education.
  - Interview teachers/administrators to better understand the accreditation process.

3. Develop and understand observational techniques in the classroom.

- Share ways in which observations have been made.
- Present information that is helpful and relevant.
- Experience individual growth through observation and interaction with students and the classroom teacher.