

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

<u>COURSE NUMBER:</u>	EDUC 140
<u>COURSE TITLE:</u>	INTRODUCTION TO TEACHING
<u>SEMESTER CREDIT HOUR:</u>	3
<u>DEPARTMENT:</u>	Education
<u>DIVISION:</u>	General Education
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	12/01/17

COURSE DESCRIPTION:

This course is designed to provide the student with a general knowledge of the teaching profession as it occurs in elementary and secondary education in the United States. Topics to be introduced will be as follows: the history and philosophy of education, teaching methods, educational settings, and the roles of educational personnel.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Reflect on the opportunities and responsibilities associated with education as a profession.

- Examine their motivations for wanting to become a teacher.
- Describe the knowledge, attitudes, and skills of an effective teacher/professional.
- Discuss the defining characteristics of a profession and which are applicable to teaching.
- Understand the expectations of the profession including code of ethics, professional strands of practice and relevant law and policy.

2. Synthesize the relationship between the foundations and trends in education.

- Research and compare current trends in education.
- Describe school organizations within a historical, cultural, political and social context.
- Analyze political and economic influences on American education.

- Discuss specific events that influenced changes in American Schools during the 20th century.

3. Demonstrate an awareness of diversity in teaching and learning.

- Identify areas suggested to improve quality of schools.
- Explain the concepts of cultural diversity, student diversity, and how they impact the school setting.
- Discuss the social problems and tension points affecting today's students.

4. Examine effective practices in planning, engaging, and assessing learning.

- Distinguish among the four philosophies of education (perennialism, progressivism, essentialism, and existentialism) and explain the implications of each for schooling.
- Formulate a personal philosophy of education which is derived from ones experiences.
- Describe Multiple Intelligences and how they affect the learner and learning.