

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: EDUC 140

COURSE TITLE: INTRODUCTION TO TEACHING

SEMESTER CREDIT HOUR: 3

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: None

COURSE DESCRIPTION:

This course is designed to provide the student with a general knowledge of the teaching profession as it occurs in elementary and secondary education in the United States. Topics to be introduced will be as follows: the history education, teaching methods, educational settings, and the roles of educational personnel.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Deepen their understanding of education by focusing on teachers and the teaching profession.

- Examine their motivations for wanting to become a teacher.
- Analyze the experiences of first-year teachers.
- Describe the knowledge, attitudes, and skills of an effective teacher.
- Discuss the defining characteristics of a profession and which are applicable to teaching.
- Interview a certified teacher, grade K-12, and share findings with class.

2. Gain knowledge of current educational issues relating to the philosophy, history, and politics of education, particularly in the United States.

- Formulate a personal philosophy of education.
- Distinguish among the four philosophies of education (perennialism, progressivism, essentialism, and existentialism) and explain the implications of each for schooling.
- Analyze the six key forces that have shaped the history of American education.

3. Acquire knowledge about the role of students and schools in today's educational settings.

- List characteristics of effective schools.
- Identify areas suggested to improve quality of schools.
- Explain the concepts of cultural diversity, student diversity, and how they impact the school setting.
- Discuss the social problems and tension points affecting today's students.
- Compile a portfolio of work indicating a grasp of the educational setting in America.