

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: EDUC 142

COURSE TITLE: EARLY CHILDHOOD EDUCATION

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: None

COURSE DESCRIPTION:

This course will provide students with an overview of issues involved in the early care and education of young children. Students will develop multiple ways to reflect on the knowledge, skills, and developmentally appropriate practices for early childhood education. This course also incorporates the standards and objectives that are set forth by the NAYEC and is intended for anyone interested in education, early childhood, preschool or day care providers.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Understand the critical issues involved in the early care and education of young children.

- Identify developmentally appropriate practices.
- Identify the theory and practical foundations of issues including; identity and personal development as a teacher, children and self-regulation.
- Identify the history, theories and range of early childhood education programs.

2. Understand the world of early childhood curriculum.

- Identify curriculum appropriate for young children in social studies, emergent literacy, art and music, math and scientific inquiry and the uses of technology.
- Develop lessons as they relate to early childhood curriculum.
- Realize that children learn through play and the importance of play in early childhood settings.
- Identify the importance of role play.

3. Understand the roles of policies, families, community and issues affecting the young child.

- Identify local resources that advocate for children and social change in the children's interest.
- Develop a knowledge base of critical issues that are happening in the early childhood education field and locate an organization to become a member of to help with these issues.
- Identify quality organizations and resources.