SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.
TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: EDUC 149

COURSE TITLE: INTRODUCTION TO ONLINE TEACHING

SEMESTER CREDIT HOURS: 2

DEPARTMENT: Education

DIVISION: General Education

PREREQUISITE: None

COURSE DESCRIPTION:
This eight-week course will introduce you to the principles and practice of online teaching. Through online forums, members of the class will discuss various approaches to creating a high level, interactive Internet learning experience for students. By the end of the semester you will create a course syllabus and assignments, which can be used, in your own online courses.

COURSE OUTCOMES & COMPETENCIES:
Students who successfully complete this course will be able to:

1. Evaluate and apply various philosophies of online instruction.
- Review and discuss existing literature.
- Search for and analyze courses on the web in a variety of disciplines.
- Evaluate and discuss the syllabi created by other members of the class for use in different disciplines.

2. Understand the experience of taking an online course from the perspective of a student.
- Review and discuss literature about the student perspective.
- Participate in class discussion boards.
- Utilize the Internet as a research tool within the class.
- Engage in collaborative group exercises.

3. Compare advantages and disadvantages of online to on-ground courses in terms of delivery and student needs.

- Review and discuss literature, which compares the two modes of delivery.
- Compare online assignments created and used in this class with those used in on-ground classes.

4. Create a workable online course syllabus.

- Evaluate syllabi from other courses on the Internet.
- Construct a syllabus.
- Analyze and discuss the syllabi of other students.

5. Evaluate the ability of his/her institution to support online education.

- Identify challenges faced by you and your institution for implementing online courses.
- Develop a strategy for dealing with challenges.

6. Create Online course content.

- Create a discussion board in E-Racer
- Upload and organize course content such as syllabus and presentation materials
- Create a quiz or assessment in E-Racer