

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	EDUC 151
<b><u>COURSE TITLE:</u></b>	CHILDREN'S LITERATURE
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	Education
<b><u>DIVISION:</u></b>	General Education
<b><u>PREREQUISITE:</u></b>	None

### **COURSE DESCRIPTION:**

This course is designed to familiarize students with the heritage, major genres, and criteria for evaluating children's literature; suggested selections of books for the elementary and middle school program; and methods of teaching literature among children in any setting.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Know and apply the definition of reading and the importance of different genres.

- Analyze the definition with regard to literature and problems in reading.
- Read aloud from various children's books displaying ability to read and motivate listeners.
- Participate in quizzes over information from each chapter.
- Compile a portfolio of material pertinent to children's literature.

2. Know the criteria for selecting and evaluating children's literature.

- Discuss and evaluate textbook information.
- Share and analyze children's books on assigned criteria.
- Investigate authors/illustrators through the use of video.
- Develop a card file with an accumulation of children's book information.

3. Develop methods to enhance a child's enjoyment of reading.

- Give a book presentation with activity to a public school classroom.
- Add enrichment activities to each book card in book file.
- Present a read aloud and activity to class.