

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

COURSE NUMBER: ENGL 090

COURSE TITLE: Accelerated Learning

SEMESTER CREDIT HOURS: 3

DEPARTMENT: ENGL

DIVISION: General Education

PREREQUISITES: Advisor approval
Placement into developmental reading/writing
Students must also enroll in the paired ENGL 101 course

REVISION DATE: 08 January 2018

COURSE DESCRIPTION: This is an accelerated learning course, paired course with ENGL 101 which allows students who do not place into ENGL 101 due to reading/writing placement scores, to complete both courses concurrently.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Demonstrate their mastery of minimum standard usage skills.

- Demonstrate their mastery of Standard English grammar, usage, punctuation, and spelling, including but not limited to being able to identify and correct fragments, fused sentences, pronoun reference problems, shifts in tense, subject-verb agreement problems and dangling modifiers in their writing.

2. Demonstrate the ability to write a strong, unified paragraph.

- Identify the rhetorical modes and use the paragraph strategies to organize ideas and to write effective paragraphs using each of these modes.
- Write a cohesive, expository paragraph.
- Develop and support generalizations effectively.
- Write sentences that sound natural.

- Incorporate sufficient, relevant details.

3. Read and evaluate what they and others have written.

- Read and evaluate published writings, demonstrating that they can understand vocabulary, determine the main idea, recognize key supporting details, and make inferences.
- Proofread others' writing, as well as their own, demonstrating that they are able to switch from the roll of writer to that of reader.