

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: ENGL 094

COURSE TITLE: COLLEGE READING

SEMESTER CREDIT HOURS: 3

DEPARTMENT: English

DIVISION: General Education

PREREQUISITE: Reading Essentials or a COMPASS score of 54-74

REVISION DATE: 1 November 2012

COURSE DESCRIPTIONS:

This course is designed to teach the student reading comprehension and critical thinking skills required to succeed in higher level reading intensive college courses. In this course, students learn to read and use information found in short passages, stories, poetry, drama, reviews of written works, directions, forms, and reports. The students will also be able to apply reading skills to the many genres of text.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Utilize reading techniques during pre-reading:

- Analyze word structures using prefixes, suffixes, and root words
- Survey and predict the main idea and supporting evidence, including author's purpose, organization, and credibility

2. Utilize reading techniques during active reading:

- Look for context clues
- Adjust predictions
- Adapt prior knowledge
- Visualize information
- Determine fact/opinion
- Annotate text

3. Demonstrate post-reading techniques:

- Learn new vocabulary (definitions and applications)
- Determine main idea and supporting details
- Synthesize new information from text with prior knowledge to create new meaning
- Verbal or written reflection