

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** ENGL 096

**COURSE TITLE:** PRE-COMPOSITION

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** English

**DIVISION:** General Education

**PREREQUISITE:** English Placement Test (Native Speakers of English)  
English Placement Test and TOEFL score of 520  
(Non-Native Speakers of English)

### **COURSE DESCRIPTION:**

This course is designed to help students obtain the skills they need to succeed in English Composition I. This class provides guidance in the areas of traditional grammar and helps students understand what writing strategies are available to them. It also helps students learn how to generate topics and to write clear, well-organized paragraphs, as well as the opportunity to serve as responsive readers. (Developmental Course)

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Demonstrate their mastery of minimum standard usage skills.

- Demonstrate a mastery of standard English grammar, usage, punctuation and spelling, including but not limited to being able to identify and correct fragments, fused sentences, pronoun reference problems, shifts in tense, subject-verb agreement problems, dangling modifiers, etc.

2. Demonstrate the ability to write a strong, unified paragraph.

- Identify the rhetorical modes and use these paragraph strategies to organize their ideas and to write effective paragraphs using each of these modes.
- Write a cohesive, expository paragraph.
- Develop and support generalizations effectively
- Write sentences that sound natural.
- Incorporate sufficient, relevant details.

3. Evaluate what they and others have written.

- Read and evaluate published writings, demonstrating that they can understand vocabulary, summarize, determine the main idea, recognize key supporting details, and make inferences.
- Proofread others' writing, as well as their own, demonstrating that they are able to switch from the role of writer to that of reader.