

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** ENGL 213

**COURSE TITLE:** INTRODUCTION TO LITERATURE II:  
PROSE AND FICTION

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** English

**DIVISION:** General Education

**PLACEMENT TEST LEVEL:** General Education Course Placement

**PREREQUISITE:** None

### **COURSE DESCRIPTION:**

This course is a study of selected short stories and longer novellas; it stresses the reading and analysis of representative works to give students an understanding of the craft of fiction. This class is designed to introduce students to the elements of fiction –plot, character, setting, point of view, symbol, and style--as they function together to produce meaning in a short story.

Students also write about the stories as a way to discover their own ideas and to enhance their composition and critical thinking skills. Some writing activities are personal responses; some are analytical and interpretive.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this class will be able to:**

1. Analyze and interpret short fiction.

- Incorporate the world of the author, the world of the text, and their own world and experiences to produce meaning from works of fiction.

- Demonstrate how the basic elements of short fiction -- plot, characterization, setting, point of view, symbolism and style -- work together to produce a story's meaning.
- Write response papers and short essays demonstrating their interpretations of specific short stories.

2. Analyze and interpret essays.

- Demonstrate how the basic elements of an essay work together to produce meaning.
- Write response papers demonstrating their interpretations of essays.

**CORE OUTCOMES:**

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.