

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	GEOG 102
<u>COURSE TITLE:</u>	NORTH AMERICAN GEOGRAPHY
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Geography
<u>DIVISION:</u>	General Education
<u>PLACEMENT TEST LEVEL:</u>	General Education Course Placement
<u>PREREQUISITE:</u>	None

COURSE DESCRIPTION:

This is a course about the geography of North America. Emphasis is on the key environmental, cultural, economic, and political issues facing North America today. The course does pay a small amount of attention to physical geography, and also to the historical processes that have helped to shape each region in North America. Because of the physical, economic, and cultural linkages of the United States and Canada to the Mexican borderlands, along with their environmental and physical connections to the island of Greenland, this course also includes studies of the USA-Mexico borderlands region and Greenland.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Analyze and evaluate the development of the major North American geographic regions in terms of environmental, cultural, economic, and political issues.
 - Identify the major sub-regions of North America and their major physical and political features on maps.
 - Utilize maps to analyze complex interactions between cultures, economics, environments and relative locations.
2. Understand the interconnections between regions of North America, and identify and interpret contemporary issues from a regional perspective.
 - Describe the various environmental and social problems facing North America today, as well as the human causes of those problems.
 - Analyze the historical and geographical causes of regionalization in North America.
3. Understand geographic concepts and theories used to explain patterns and distributions of population, culture and economic activities in North America.
 - Describe the impact of language, religion and political ideology on various sub-regions of North America.

- Analyze the role of the United States as a member of the North American community.

4. Communicate effectively by organizing, synthesizing and transmitting complex information through written forms.

- Utilize the Internet as a research tool.
- Communicate ideas through short essays and response papers.
- Analyze and respond to other students ideas.