

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	HEAL 114
<b><u>COURSE TITLE:</u></b>	SOCIAL SERVICE DESIGNEE CERTIFICATION
<b><u>SEMESTER CREDIT HOURS:</u></b>	1
<b><u>DEPARTMENT:</u></b>	Health Care
<b><u>DIVISION:</u></b>	Workforce Education/Community Service
<b><u>PREREQUISITE:</u></b>	Concurrent enrollment in HEAL 112, Policy and Performance Skills and HEAL 110 Psychology of the Aging Process

### **COURSE DESCRIPTION:**

This course is designed to provide social service designees with an overview of the specialized services involved in the programming of activities, treatment and management of the elderly will be presented.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

#### 1. Explain the psycho-social needs of residents.

- Students will understand and describe approaches to counseling to assist elderly with personal, social, and physiological problems in their life.
- Students will be able to identify community resources.
- Students will be able to set up a community resource file.
- Students will be able to describe direct services to residents.
- Students will be able to describe indirect services to residents.
- Students will be able to describe support and volunteer services available to the aged.