LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:
This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):
Please check with the LCC bookstore http://www.labette.edu/bookstore for the required texts for this class.

COURSE NUMBER: HEAL 131
COURSE TITLE: MEDICATION AIDE
SEMESTER CREDIT HOURS: 5
DEPARTMENT: Health Care
DIVISION: Workforce Education/Community Service
PREREQUISITE: Two-Step TB Skin Test and Must be Certified Nurse Aide Compass Reading Test
REVISION DATE: 4/2016

COURSE DESCRIPTION:
This course is intended to prepare participants to safely perform the standard duties of a medication aide within Kansas licensed adult care homes. Material will be presented through online forums, quizzes, and critical thinking activities with instructor support. A 25 hour clinical rotation will be completed by the student with the instructor. The state test will be administered at the LCC campus after the completion of online instruction and clinical rotation.

COURSE OUTCOMES AND COMPETENCIES:
Students who successfully complete this course will be able to:

1. Demonstrate legal and ethical standards of conduct
   - Exhibit an appropriate attitude while dispensing medications/drugs
   - Know the expectations of medication aides on the job
   - Know the difference between the legal and ethical responsibilities of a medication aide

2. Apply Appropriate Communication Techniques
   - Share information in a coordinated and effective manner
   - Recognize nonverbal as well as, verbal messages
   - Communicate appropriately with residents
• Exhibit effective listening skills

3. Implement Infection Prevention Techniques
• Understand the principles of standard precautions
• Practice appropriate hand washing techniques
• Practice appropriate equipment cleaning techniques
• Maintain a clean work area

4. Safely Administer Medications/Drugs
• Define the difference between drugs and medications
• Know medical abbreviations
• Recall the four basic body processes that affect medication action
• Recall the factors that affect drug/medication action.
• Identify the side effects/reactions of medications/drugs
• Identify possible interactions of medications/drugs
• Describe the different types of drug dependence/drug abuse
• Identify the forms in which medications are available
• Identify the different routes of administration
• Calculate drug dosages
• Explain why drug standards are necessary
• Record medications administered to residents
• Identify the basic structures and functions of the various body systems, their related disorders, and related medications/drugs and treatments
• State the 5 rights of medication administration

5. Perform Required Clinical Skills
• Administer ear medications
• Administer eye medications
• Administer oral medications