

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	HIST 119
<u>COURSE TITLE:</u>	EXPLORATIONS IN HISTORY
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	History
<u>DIVISION:</u>	General Education
<u>PLACEMENT TEST LEVEL:</u>	General Education Course Placement
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	4/2013

COURSE DESCRIPTION:

These are history courses that focus on a particular historical field, time period, or topic. Previously offered courses include: European History, American Indian History, African American History, Korean War, and Women's History.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Understand the course's specific topic, and the ability to apply that knowledge toward a better understanding of the human condition in general.
2. Demonstrate critical thinking and communication skills through analytical writing assignments, discussion, and oral presentations.
 - Demonstrate research skills in the utilization of both primary and secondary texts.
 - Explore and evaluate various perspectives in history.
 - Demonstrate critical thinking through clear, concise, written and oral communication.
 - Demonstrate an understanding of change over time by prioritizing and analyzing historical materials and ideas.

- Synthesize historical materials and ideas in the construction of a compelling historical narrative.
- Demonstrate critical thinking through clear, concise and written communication in reviews, papers and essays.