

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: LANG 128

COURSE TITLE: SPANISH II

SEMESTER CREDIT HOUR: 5

DEPARTMENT: Foreign Language

DIVISION: General Education

PREREQUISITE: LANG 127 Spanish I

REVISION DATE: 3/2014

COURSE DESCRIPTION:

Spanish I is a 5 credit hour transfer course. Spanish II is a performance-oriented program designed to make the study of Spanish a flexible and personal experience. Upon completion of the course, students will be able to pronounce, read, write and understand Spanish phrases and maintain a full conversation. Comprehension, oral and written will focus on “survival skills” as well as exposure to Spanish literature such as poems and short stories. The student will be fully involved in the study of all tenses in Spanish (present, preterite, imperfect, future, conditional, and subjunctive) as well as the use of command forms both familiar and formal.

COURSE OUTCOMES AND COMPETENCIES:

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Kansas Regents Shared Number Course SPA 1020

Students who successfully complete this course will be able to:

1. Converse in Spanish at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.

•

2. Write connected strings of sentences in Spanish by recombining learned vocabulary and structures.

•

3. Produce an appropriate response to Spanish aural input in predictable personal and social contexts.

•

4. Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.

-

5. Demonstrate a basic understanding of temporal references (past, present, and future) through speaking, writing, listening, and reading.

-

6. Demonstrate sensitivity to Spanish-speaking cultures.

-