

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER:

NURS 118

COURSE TITLE:

INTRAVENOUS (IV) THERAPY FOR
LPNs AND RNs

SEMESTER CREDIT HOURS:

3

DEPARTMENT:

Nursing

DIVISION:

Health Science

PREREQUISITE:

Must have current-LPN licensure and evidence of professional student liability insurance available through Labette Community College. Compliance with current immunization and tuberculin test requirements, per Nursing Department Policy will be required prior to enrollment in course.

COURSE DESCRIPTION:

This elective course is designed to teach knowledge, skills, and competencies in administration of intravenous fluid therapy. Certification in IV therapy for the State of Kansas will be received after successful completion of the State Exam. LPNs and RNs will both be rewarded with continuing education hours.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Demonstrate accountability in providing intravenous infusion therapy within the legal scope of practice for practical nurses.

- Discuss policy and legal considerations included in the Kansas Nurse Practice Act regarding the role of the LPN in implementing intravenous therapy.
- Define nursing accountability as it applies to intravenous infusion therapy.

2. Utilize the nursing process in providing care for individuals with intravenous infusion therapy.

- List the five steps of the nursing process.
- Differentiate between the objective data and subjective data.
- Discuss the components of writing nursing diagnoses.
- Outline the nursing responsibilities for each step of the nursing process.

3. Effectively identify and incorporate appropriate verbal and nonverbal therapeutic communication skills in providing care for individuals with intravenous infusion therapy.

- Identify therapeutic communication techniques utilized by the nurse to achieve effective interactions with individuals experiencing intravenous infusion therapy.
- Document nursing care for individuals receiving intravenous infusion therapy.

4. Identify teaching needs and develop a teaching plan for individuals receiving intravenous infusion therapy.

- Develop individualized teaching plans for individuals receiving intravenous infusion therapy.

5. Collaborate with other members of health care team in prioritization of nursing care and management of resources to effectively provide care for individuals with intravenous infusion therapy.

- Describe the roles and responsibilities of health care team members caring for individuals with intravenous infusion therapy.
- Identify community resources and services which help meet the health care needs of individuals with intravenous infusion therapy.

6. Demonstrate appropriate equipment for intravenous infusion therapy.

- Hang appropriate tubing and medication for patients receiving intravenous infusion therapy.
- Start intravenous infusion therapy appropriately for clinical patients.
- Demonstrate dressing changes, tubing changes, and trouble shooting of intravenous infusion therapy.