

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: NURS 120

COURSE TITLE: FUNDAMENTALS OF NURSING

SEMESTER CREDIT HOURS: 10 Credit Hours (8-hrs. theory 2-hrs. clinical)

DEPARTMENT: Nursing

DIVISION: Health Science

PREREQUISITE: Valid Nurse Aid Certification (CNA) and Admission to LCC Nursing Program

REVISION DATE: August 2015

COURSE DESCRIPTION:

Introduces fundamental skills, concepts, and principles of bio-psychosocial needs of individuals. The nursing process provides a foundation for holistic nursing care. Presents basic concepts of drug calculation, administration, and classification of drugs, and nursing implications. Drug calculation must be passed with 94% before clinical administration of medication. Identifies important aspects of the nursing profession, such as historical, ethical, and legal issues. This class will introduce the role of the nurse as a member of the health care team and provides a foundation for nursing education and care using Maslow's Hierarchy of Needs. Nursing care of the older adult is introduced. Simulated skills are practiced in the nursing laboratory. Students will attend supervised clinical in the hospital and nursing homes where they will participate in patient care and in an observational experience in the ancillary departments of surgery and post-anesthesia room.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Define accountability in practicing nursing within the legal scope of practice for practical nurses in Kansas in fundamentals of nursing.
 - Identify the role and legal scope of practice of the practical nurse.
 - Discuss the history of the evolution of nursing as a profession.
 - Identify legal and ethical bases of nursing practice.

2. Utilize the nursing process in providing safe care for individuals, families, and communities with low risk health needs in fundamentals of nursing.

- Develop a nursing plan of care for an individual with low risk health needs.
- Utilize therapeutic nursing interventions, which have been individualized for an individual with low risk health needs.
- Discuss how the nursing process is implemented to guide students of nursing to begin to think critically.

3. Effectively identify and incorporated appropriate verbal and nonverbal therapeutic communication skills in caring for individuals with low risk health needs, and document care appropriately in fundamentals of nursing.

- Outline general guidelines for therapeutic verbal and nonverbal communication in nursing.
- Discuss the phases of therapeutic helping relationships.
- Demonstrate appropriate documentation on the medical record.

4. Identify teaching needs for individuals, their families, and communities with low risk health needs in fundamentals of nursing.

- List basic principles of learning and relate them to development of teaching plans.
- Participate in the assessment of teaching needs of individuals with low risk health needs.
- Participate in the development of simple health promotion interventions for individuals with low risk health needs.

5. Collaborate with other members of the health care team in the management of resources to effectively provide care for individuals, families and communities with low risk health needs in fundamentals of nursing.

- Describe the roles and responsibilities of health care team members caring for clients with low risk needs.
- Identify nursing tasks that could be safely and effectively delegated to qualified assistive personnel.

ADN PROGRAM OUTCOMES

1. Adapt through the use of the nursing process the ability to think critically and make safe and effective clinical judgments incorporating evidence-based practice.
2. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
3. Demonstrate effective communication methods to manage client needs and to interact with other health care team members.
4. Collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes.
5. Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
6. Manage care and provide leadership to meet client needs using available resources and current technology.
7. Generate teaching and learning processes to promote and maintain health and to reduce risks for a variety of clients.