

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	NURS 204
<u>COURSE TITLE:</u>	NCLEX-RN® REVIEW/PREPARATION
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Nursing
<u>DIVISION:</u>	Health Science
<u>PREREQUISITE:</u>	None

COURSE DESCRIPTION:

This course will provide a comprehensive review for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). It will explore expected nursing skills for each developmental stages of the life cycle. The class will also explore computerized adaptive testing, both in preparing for the NCLEX-RN® exam and the test framework.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Development an understanding of the content and framework of the NCLEX-RN® exam.

- Demonstrate skill in testing for maternity nursing content.
- Demonstrate skill in testing for pediatric nursing content.
- Demonstrate skill in testing for medical-surgical nursing content.
- Demonstrate skill in testing for gerontological nursing content.
- Demonstrate skill in testing for psychiatric nursing content.

2. Utilize the phases of the nursing process while preparing for the NCLEX-RN® exam.

- Explore the nursing process phase of assessment, as applied to the NCLEX-RN®.
- Explore the nursing process phase of nursing diagnosis, as applied to the NCLEX-RN®.
- Explore the nursing process phase of goal setting, as applied to the NCLEX-RN®. Explore the nursing process phase of interventions, as applied to the NCLEX-RN®.
- Explore the nursing process phase of evaluation, as applied to the NCLEX-RN®.

3. Effectively demonstrate the skill of completing a computerized adaptive test (CAT).

- Demonstrate the use of a computer while completing a computerized test.
- Demonstrate skill in effectively navigating the test screen liked those used in the NCLEX-RN®.

4. Identify client needs for individuals, families, and communities.

- Development an understanding of a safe, effective care environment.
- Development an understanding of physiological integrity.
- Development an understanding of psychosocial integrity.
- Development an understanding of health promotion/maintenance.

5. Collaborate with class members in preparation of the NCLEX-RN® exam.

- Identify test anxiety.
- Effectively demonstrate skills to decrease test anxiety.
- Learn to create an effective study environment.
- Explore effective study skills in preparing for the exam.