

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	NURS 205
<u>COURSE TITLE:</u>	ADVANCED MEDICAL-SURGICAL NURSING
<u>SEMESTER CREDIT HOURS:</u>	8
<u>DEPARTMENT:</u>	Nursing
<u>DIVISION:</u>	Health Science
<u>PREREQUISITE:</u>	Successful completion of all Level I courses, NURS 201 Mental Health Nursing, and NURS 203 Family Nursing II

COURSE DESCRIPTION:

Presents the holistic nursing care of clients with acute health needs with focus on the role of the registered nurse. Identifies opportunities for career and professional growth. Presents the role of the registered nurse in the care of clients with more complex acute health care needs. Clinical leadership experience will be required for preparation in management of human and equipment resources in the acute care setting. Trends and issues concerning career management, medical-economic forces in healthcare, leadership, and management will be explored.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

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| 1. Demonstrate accountability in practicing nursing within the legal scope of practice for registered nurses in Kansas in advance medical-surgical nursing. |
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 - Support Standards of Practice of Medical-Surgical Nursing developed by the American Nurses Association.
 - Discuss legal and ethical issues impacting acute health care needs of adults and their families.
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| 2. Interpret the nursing process in providing safe care for individuals, families, and communities with low to high risk health needs in advance medical-surgical nursing. |
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 - Utilize critical thinking to assess the needs of adult individuals experiencing acute and critical health problems.
 - Apply the nursing process in planning, implementing, and evaluating the care of adults with acute and critical health needs, incorporating their families into the plan of care.

3. Effectively articulate and incorporate appropriate verbal and nonverbal therapeutic communication skills in caring for individuals with low to high risk health needs, and document care appropriately in advance medical-surgical nursing.

- Demonstrate verbal and nonverbal communication techniques to achieve effective and caring interactions with clients, peers, instructors, and health care team members in a diverse community.
- Document care of high risk adult clients with medical-surgical health needs appropriately.

4. Analyze teaching needs for individuals, their families, and communities with low to high risk health needs, and develop a teaching plan in advance medical-surgical nursing.

- Create and implement teaching plans for adult individuals experiencing acute and critical medical-surgical problems, incorporating family members into the plan of care.

5. Evaluate the prioritization of nursing care and management of resources in providing effective care for individuals, families, and communities with low to high risk health needs with other members of the health care team in advance medical-surgical nursing.

- Utilize critical thinking skills to prioritize care according to Maslow's Hierarchy of Needs.
- Delegate nursing tasks appropriately to health care team members.
- Demonstrate leadership ability in managing an assignment of multiple patients.
- Compare the roles and responsibilities of members of the acute and critical-care health teams