

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** NURS 206

**COURSE TITLE:** HEALTH ASSESSMENT FOR NURSING PRACTICE

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** Nursing

**DIVISION:** Health Science

**PREREQUISITE:** Pre-Nursing student or acceptance into Nursing Program

**REVISION DATE:** 7 August 2012

### **COURSE DESCRIPTION:**

This course is designed to educate the nurse of the skills needed for health assessment of their patients. They will learn history taking, psychosocial assessment, and physical assessment techniques and skills necessary to obtain data. They will learn that this data collection is significant to understanding the patient as a whole, and individualizing their care. A base of health assessment knowledge prepares the nurse for exceptional understanding of the patient situation and gives them a baseline so that they can recognize any changes in patient condition. This course will focus on skills and techniques to be applied to patients of all ages. The course includes lecture and discussion of the various systems of the body. There will also be skills demonstration by the instructor and time set aside in each class for lab skills practice.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Demonstrates development of health history and physical examination skills within the legal scope of practice.
  - Achieve a satisfactory rating on all skills on the **Clinical Competency Check List**, unless noted by instructor.
  - Discuss legal and ethical issues impacting health care needs of individuals seeking health care.

2. Discuss health promotion and teaching methods for culturally diverse individuals seeking health care.

- Demonstrate health promotion by seeking clarification of self-care behaviors and teaching self-examination.
- Discuss transcultural society of culturally diverse individuals seeking health care and variation of methods utilized during the physical examination and health assessment.

3. Demonstrates modifications of examination technique for the infant, child, adolescent and aging adult.

- Discuss developmental anatomy, modifications of examination technique and expected findings for age group.

4. Demonstrates documentation and communication of data so that other health care providers can utilize the information.

- Demonstrate complete, accurate, and descriptive documentation and communication of health assessment data for the entire health care team.

5. Demonstrate diagnostic reasoning to make clinical judgments and apply the nursing process.

- Demonstrate critical thinking in health assessment to make appropriate clinical judgments.
- Develop nursing diagnoses derived from assessment data of each body system.