

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	PARA 108
<u>COURSE TITLE:</u>	BEHAVIOR SUPPORT PRINCIPLES
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Paraprofessional and Developmental Disabilities
<u>DIVISION:</u>	Workforce Education/Community Service
<u>PREREQUISITE:</u>	Concurrent enrollment in PARA 109 Laboratory in Behavior Support Principles

COURSE DESCRIPTION:

Teaches specific behavior management skills to be applied with individuals with exceptionalities emphasizing positive reinforcement techniques. Includes behavior definitions, measurement, selecting reinforcers, systematic attention and approval, token reinforcement, planned ignoring, and shaping.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Demonstrate specific positive behavior support strategies.
 - Use person-first language.
 - List and explain the rights of individuals receiving services.
 - Identify opportunities to teach and support individuals receiving services.
 - Use formal observation procedures to define, measure, summarize, and graph behaviors.
 - Systematically identify individual reinforcers and personal preferences.
 - Correctly use systematic attention and approval.
 - *Implement/Develop/Critique?* Behavior change programs.
 - Make strategy adjustments based on the analysis of data.
 - Work cooperatively with other class members to collaborate on class assignments.