

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	PARA 114
<b><u>COURSE TITLE:</u></b>	BEHAVIOR SUPPORT PRINCIPLES II
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	Paraprofessional and Developmental Disabilities
<b><u>DIVISION:</u></b>	Workforce Education/Community Service
<b><u>PREREQUISITE:</u></b>	PARA 108 Behavior Support Principles and PARA 109 Laboratory in Behavior Support Principles
<b><u>REVISION DATE:</u></b>	8/24/2012

### **COURSE DESCRIPTION:**

Provides basic direct instruction skills needed in teaching or training individuals with exceptionalities. Topics include instructional objectives, task analysis, skill measurement, reinforcement and direct instruction strategies such as modeling, physical prompting, and questioning.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Identify and understand how the events in daily life affect behaviors.
  - Identify the effect environmental events have on behavior
  - Demonstrates and applies utilizing a child as model of desirable behavior
  - Understands the impact of using physical gestures for desired behaviors
  - Recognizes and applies rotating attention to all students.
2. Understands how people learn and overcome problems.
  - Understands the importance of proactive teaching
  - Identifies the importance of communication at eye level
  - Promotes and demonstrates active learning techniques
  - Creates lessons that allow options and choices

3. Identify theories and research behind the behavior analytic strategies presented.

- Create a list of tactics that aid in behavior modification
- Create methods for recording behaviors.