

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

COURSE NUMBER: PARA 115

COURSE TITLE: LABORATORY BEHAVIOR SUPPORT II

SEMESTER CREDIT HOURS: 3

DEPARTMENT: Paraprofessional and Developmental Disabilities

DIVISION: Workforce Education/Community Service

PREREQUISITE: PARA 108 Behavior Support Principles and
PARA 109 Lab Behavior Support Principles or permission
of instructor and concurrent enrollment in
PARA 114 Behavior Support Principles II

REVISION DATE: 8/24/2012

COURSE DESCRIPTION:

Provides an opportunity to practice and demonstrate instructional skills with individuals with exceptionalities in a practicum site. Supporting documents as well as direct observation by the instructor required.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Use the behavioral procedures discussed in PARA 108 Applied Behavior Analysis in Education
 - Identify the effect environmental events have on behavior.
 - Identify and demonstrate communication at eye level.
 - Identify and demonstrate active learning techniques.
 - Create and present lessons that allow for options and choices.
 - Identify and create goals for individuals.
 - Correctly use various methods of recording.

- Develop and implement a behavior change project that will include: definition of a target behavior, measurement of the behavior with data summarization and graphic display; correct utilization of a systematic intervention strategy, and data-based program adjustments.
- Maintain participation of individuals at the lab site in activities.