

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	PARA 138
<b><u>COURSE TITLE:</u></b>	LANGUAGE DEVELOPMENT FOR THE EXCEPTIONAL INDIVIDUAL
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	Paraprofessional and Developmental Disabilities
<b><u>DIVISION:</u></b>	Workforce Education/Community Service
<b><u>PREREQUISITE:</u></b>	None

### **COURSE DESCRIPTION:**

Language and communication are vitally important skills for cognitive and social development of individuals with exceptionalities. Course includes normal language development, delayed language or speech development, and specific direct instructional techniques to expand the communication and language skills. Students must log a minimum of 45 clock hours to obtain 3 credit hours in this arrangement class.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

#### 1. Explain issues relating to hearing impairments.

Workshop 1- Hearing Loss, Conservation, and Rehabilitation

- Demonstrate an understanding of how various levels of hearing loss impact communication and life activities.
- Demonstrate hearing conversation strategies.
- Demonstrate aural rehabilitation strategies, which include communication skills, environmental design and sign language support.

#### 2. Explain the role of communication.

Workshop 2- Communication and Language Development

- Demonstrate an understanding of the milestones of typical language development.
- Demonstrate strategies, which support language-learning opportunities for persons who have disabilities.
- Recognize potential communication problems and identify resources and strategies to support effective communication.

- Be familiar with the potential side effects of medication on communication.

### 3. USE ASSISTIVE TECHNOLOGY TO SUPPORT PEOPLE.

#### Workshop 3- Technology to Support Communication Disorders

- Demonstrate basic knowledge about assistive technology and its use by persons with disabilities.
- Demonstrate familiarity with augmentative communication technology and strategies to support communication.