

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	PED 119
<b><u>COURSE TITLE:</u></b>	PEDIATRIC FIRST AID/CPR/AED
<b><u>SEMESTER CREDIT HOURS:</u></b>	2
<b><u>DEPARTMENT:</u></b>	Education
<b><u>DIVISION:</u></b>	Career Technical Education
<b><u>PREREQUISITES:</u></b>	None
<b><u>REVISION DATE:</u></b>	12/2013

### **COURSE DESCRIPTION:**

This course provides students with a holistic approach to health and safety in quality early child care environments. Students will have a basic understanding of child development, safe sleep practices for infants and recognize the signs of child abuse and neglect. Students will have the opportunity to obtain Heartsaver certification by learning the basic levels of first aid and CPR for the layperson until medical help arrives. The course will help individuals recognize emergencies and make appropriate decisions regarding care. The course is designed for teachers, pre-teachers, child care providers and others interested in the basic health and safety of young children. Students successfully completing this course will meet the basic Kansas Department Health and Environment health and safety training requirements for child care providers.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Explain the principles of growth and development of young children.
- Demonstrate an understanding of how early experiences affect brain development.
  - Demonstrate an understanding of the impact of adult/child relationships, importance of play and environment in the child's learning process.
  - Classify the four developmental domains.

- Identify benchmarks for each area of development for birth through eight years of age and plan activities to intentionally teach skills through developmentally Appropriate Activities.
- Identify factors that impact a child's development.

2. Determine symptoms of suspected child abuse and/or neglect, compose reports, and establish practices to prevent child abuse.

- Explain the different types of abuse and neglect.
- Examine the symptoms of Abusive Head Trauma, including the impact of the Period of Purple Crying may have.
- Accept their role as a mandated reporter.

3. Establish safe sleep practices for infants.

- Identify infant sleep practices to prevent sudden infant death syndrome.

4. Practice basic infant, child and adult First Aid/CPR/AED techniques.

- Assess the signals of breathing emergencies, including choking, asthma care and implement care.
- Identify the major risk factors for cardiovascular disease and for injury and decide how to control them.
- Assess the signals of a possible heart attack and decide care.
- Assess the signals of cardiac arrest and decide care.
- Assess life-threatening bleeding and decide how bleeding can be controlled.