

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<b><u>COURSE NUMBER:</u></b>	PHIL 106
<b><u>COURSE TITLE:</u></b>	ETHICS
<b><u>SEMESTER CREDIT HOURS:</u></b>	3
<b><u>DEPARTMENT:</u></b>	Philosophy
<b><u>DIVISION:</u></b>	General Education
<b><u>PLACEMENT TEST LEVEL:</u></b>	General Education Course Placement
<b><u>PREREQUISITE:</u></b>	None
<b><u>REVISION DATE:</u></b>	10/2013

### **COURSE DESCRIPTION:**

This course provides a systematic and critical study of values related to human conduct. It focuses on both traditional standards of ethical conduct and qualities of personal character. What we hold to be right or wrong, the basis for believing so, and what we consider to be virtues or vices are examined with an eye to understanding our current ethical situation.

### **COURSE OUTCOMES AND COMPETENCIES:**

**The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.  
Kansas Regents Shared Number Course PHL 1020**

**Students who successfully complete this course will be able to:**

1. Recognize the significance of moral philosophy in a broader context.

- Students will show familiarity with the philosophical development of various normative ethical theories.
- Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.

- Students will apply moral theories to ethical problems.

2. Identify and explain basic ethical theories, terminology and concepts.

- Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
- Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness) or as applied to ethical problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.

3. Identify and develop in writing philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.

- Students will produce an analysis of the issues they selected and use their analysis as a basis for conclusions.
- Students will distinguish between valid and fallacious arguments and recognize examples of each.

4. Evaluate in writing philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by providing their own positions supported by cogent arguments

- Students will be familiar with a variety of moral positions on challenging issues such as ethical relativism, ethical objectivism, and ethical egoism.
- Students will be able evaluate competing theories and arguments, providing their own positions supported by valid arguments.