

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

<u>COURSE NUMBER:</u>	PSYC 101
<u>COURSE TITLE:</u>	GENERAL PSYCHOLOGY
<u>SEMESTER CREDIT HOURS:</u>	3
<u>DEPARTMENT:</u>	Psychology
<u>DIVISION:</u>	General Education
<u>PLACEMENT TEST LEVEL:</u>	General Education Course Placement
<u>PREREQUISITE:</u>	None
<u>REVISION DATE:</u>	4/2013

COURSE DESCRIPTION:

This course surveys the field of human psychology. It is the first course offered in psychology and, as such, it introduces the student to the fundamental methods and points of view in the scientific study of human behavior.

COURSE OUTCOMES AND COMPETENCIES:

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Kansas Regents Shared Number Course PSY 1010

Students who successfully complete this course will be able to:

1. Gain a general understanding of the field of psychology and its methodology, as well as understanding the biological bases of behavior, the perspectives on sensation and perception and the psychology of consciousness.

- Describe and compare various current and historical perspectives in psychology (biological, behavioral, cognitive, etc) and demonstrate understanding of research methods in psychology.
- Describe the structure and function of the neuron, nervous system, brain, and endocrine systems, research methods specific to biological psychology, and assess the effects of heredity and environment on behavior.
- Describe and compare the operation of human sensory and perceptual systems (vision, audition, etc)
- Describe the characteristics of different states of consciousness and evaluate theories pertaining to these states.

2. Understand the psychological perspectives of learning theory, the processes of memory and cognition, and the theories of motivation and emotion.

- Describe and explain classical conditioning, operant conditioning, observational learning, and biological approaches to learning.
- Describe the nature of memory including types of memory, and factors that improve or interfere with encoding and retrieval of information
- Explain the nature of issues in cognition including concepts, problem solving, decision making, language and intelligence.
- Understand and apply theories of motivation and emotion.

3. Understand the psychological perspectives on personality, health psychology, social psychology and disorders and treatment.

- Explain psychological approaches to understanding and studying personality and distinguish characteristics of trait, psychoanalytic, learning, and humanistic theories of personality.
- Discuss historical and current viewpoints on defining, diagnosing, treating and preventing abnormal behavior and distinguish major categories of abnormal behavior.
- Identify and describe the goals, methods and applications of the following types of therapy: psychoanalysis, behavior therapy, cognitive therapies, humanistic therapies, group therapies, and medical therapies.
- Understand and apply current issues in health psychology.
- Develop a basic understanding of social judgment and attitudes, group processes, and social influence.

4. For Online Courses: Communicate information about topics in psychology to others.

- Students will participate in some form of discussion on topics in psychology (ex: answering questions in class, small group discussion, class presentations or some other activity that makes it clear that they can relate psychological information to others)