

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

<u>COURSE NUMBER:</u>	PTA 101
<u>COURSE TITLE:</u>	INTRODUCTION TO PTA
<u>SEMESTER CREDIT HOURS:</u>	1
<u>DEPARTMENT:</u>	Health Science
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITES:</u>	Admission to the PTA Program
<u>REVISION DATE:</u>	7/26/18

COURSE DESCRIPTION:

This course is designed to teach physical therapist assistant students the roles and responsibilities of the PTA, basic communication skills for the healthcare provider, and documentation. Students will be provided an overview of the history and development of physical therapist and the physical therapist assistant. Professional behaviors will be introduced.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Describe the values, culture, history and organization of the profession.
 - Describe key events contributing to the development of the profession.
 - Discuss the role of professional organizations in supporting and furthering the profession.
 - Describe the characteristics of the profession and the relationship to physical therapy core values.
 - Discuss current issues at the national and state levels influencing physical therapy practice.
 - Understand the benefits of belonging to the American Physical Therapy Association (APTA).
2. Describe the practice of physical therapy in health, wellness, prevention and treatment of injury and disease.
 - Discuss disablement models and identify how they guide PT practice.
 - Identify the roles of members of the healthcare team including professionals, technically trained workers, students, and non-licensed personnel.
 - Explain PT Core Documents and relate them to practice.

- Discuss provisions in the practice act related to duties, roles, and relationships between the PT, the PTA, and support personnel.

3. Describe the variety of settings where PT is provided.

- Differentiate between primary, secondary and tertiary care.
- Describe the role of community based organizations in the provision of care.
- Compare and contrast the role of other healthcare providers and their relationship to physical therapy.
- Identify barriers to accessing healthcare.

4. Demonstrate behavior that indicates recognition of and respect for differences in and among individuals, including patient/client, family, and colleagues.

- Identify common cultural differences that might impact participation in physical therapy.
- Incorporate an understanding of the implications of individual and cultural differences in physical therapy.
- Explore one's own prejudice and its effect on interpersonal and professional relationships.
- Identify occasions of judging and stereotyping of people from different cultural/ethnic/lifestyle backgrounds and develop strategies to facilitate growth, understanding and skill in working with people of diverse backgrounds.

5. Discuss the process for accessing and retrieving research literature from a variety of sources and communicating electronically with others.

- Define evidence-based practice, critical thinking, problem solving, and information competence.
- List sources of evidence/information related to clinical practice.
- Describe the steps to complete a search, including organization of terms and narrowing the field.
- Identify how to determine the credibility of sources.

6. Describe ways that physical therapy contributes to society.

- Discuss the role of the professional in influencing the political process to affect change.
- Identify when values are compromised.

7. Displays an understanding of the roles and responsibilities of the PTA. Describe the physical properties of water.

- Describes the relationship between the physical therapist and the physical therapist assistant in which the physical therapist assistant works under the supervision and direction of the physical therapist.
- Describe the roles and responsibilities of the physical therapist, physical therapist assistant, and other health care providers in patient/client care.
- Describes the role of the physical therapist assistant in promotion of healthy lifestyles, wellness, and injury prevention.
- Demonstrates behavior consistent with the role of the physical therapist assistant.
- Identify career development and lifelong learning opportunities for the PTA.
- List the requirements for becoming a clinical instructor and an APTA credentialed Clinical Instructor.
- Recognizes the role of the PTA in the clinical education of PTA students.
- Discuss HIPAA and the responsibilities of the PTA in maintaining confidentiality.
- List the elements contained in the Patient's Bill of Rights.
- List the key components of the Americans with Disabilities Act.
- Identify the signs of abuse (child/elder/other).
- Describe the responsibilities of the PTA in reporting suspected abuse.
- List the appropriate contacts for reporting suspected abuse.
- Abides by policies and procedures of the facility.

- Adheres to legal standards including all federal, state/providence, and institutional regulations related to patient care and fiscal management.
- Compare and contrast the State Practice of Act of Kansas in the roles of the Physical Therapist and the PTA.
- Identify and list the PTA Standards of Ethical conduct.

8. Document treatment in a comprehensive manner.
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- Identify the components of a treatment summary.
- Write a comprehensive treatment note.
- Identify the components of a progress summary.
- Write a progress summary with outcomes measures.
- Documents thoroughly, accurately, logically, concisely timely and legibly according to jurisdictional law, practice guidelines, policies, codes of ethics, and facility policies.
- Uses proper grammar, syntax and punctuation in communication using appropriate terminology and institutionally approved abbreviations.
- List the steps for changing the plan of care under the direction and supervision of a physical therapist.
- Identify the CPT codes that best describe therapeutic interventions used to treat patients.
- Discuss how payment policy can affect patient outcomes.
- List ways in which the PTA participates in performance improvement activities.