

LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

SPECIAL NOTE:

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):

Please check with the LCC bookstore, <http://www.labette.edu/bookstore>, for the required texts for this class.

<u>COURSE NUMBER:</u>	PTA 105
<u>COURSE TITLE:</u>	CLINICAL EDUCATION I
<u>SEMESTER CREDIT HOURS:</u>	2
<u>DEPARTMENT:</u>	Health Science
<u>DIVISION:</u>	Career Technical Education
<u>PREREQUISITE:</u>	Admission to the PTA Program
<u>REVISION DATE:</u>	8/7/2018

Class schedule: Mon-Fri 8 hours/day for 3 weeks or 120 contact hours

COURSE DESCRIPTION:

This course is a three (3) week full-time clinical affiliation at an approved health care facility. Students will be placed in an environment to facilitate didactic and clinical skills and further develop skills in a physical therapy care/treatment. Supervision during the clinical experience will be performed by the clinical instructor assigned to the student by the health care facility.

COURSE OUTCOMES AND COMPETENCIES:

Students who successfully complete this course will be able to:

1. Complete 120 hours of clinical education under the direction and supervision of a clinical instructor.
 - Provide documentation indicating no absences or that excused absences were made up by the end of the clinical rotation.
2. Completes the PTA-CPI training course on the APTA Learning Center website.
 - Provides a copy of the certificate of completion to the ACCE.

3. Achieve at least a rating of ‘advanced beginner’ on the performance criteria (listed below by number) covered in class and contained within the PTA-CPI from their clinical instructor.

- Performs in a safe manner that minimizes the risk to patient, self and others.
- Demonstrates expected clinical behaviors in a professional manner in all situations.
- Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant (APTA) and Standards of Ethical Conduct (APTA) to meet the expectations of patients, members of the physical therapy profession, and other providers as necessary.
- Perform duties in a manner consistent with APTA’s Values Based Behaviors for the Physical Therapist Assistant.
- Adapts delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs.
- Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, inter-professional team members, consumers, payers, and policymakers.
- Participates in self-assessment and develops plans to improve knowledge, skills, and behaviors.
- Demonstrates clinical problem solving.
- Performs selected therapeutic exercises in a competent manner.
- Applies selected manual therapy, airway clearance, and integumentary repair and protection techniques in a competent manner.
- Applies selected physical agents and mechanical modalities in a competent manner.
- Applies selected electrotherapeutic modalities in a competent manner.
- Performs functional training in self-care and home management and application and adjustment of devices and equipment in a competent manner.
- Produces quality documentation in a timely manner to support the delivery of physical therapy services.
- Participates in the efficient delivery of physical therapy services.
- Use the International Classification of Functioning, Disability and Health (ICF) to describe a patient's/client’s impairments, activity and participation limitations.

4. Actively pursues learning opportunities unique to each clinical site.

- Reviews the *Clinical Site Information Form* for their assigned facility and develops learning objectives to be completed.
- Participates in all learning opportunities presented by the clinical instructor and or the CCCE.