

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** RESP 212

**COURSE TITLE:** RESPIRATORY CARE PROFESSIONAL FORUM

**SEMESTER CREDIT HOURS:** 2

**DEPARTMENT:** Respiratory Therapy

**DIVISION:** Health Science

**PREREQUISITES:** Fundamentals of Respiratory Care I, II, and III, Respiratory Care Pharmacology, Cardiopulmonary Anatomy and Physiology, Respiratory Care Diseases, Clinical Practice I and II.

### **COURSE DESCRIPTION:**

The purpose for this course is to provide students with an opportunity to share significant clinical experiences, to present clinical problems and solutions, to practice communication skills, and the presentation of student in-services. The student will learn how to write an effective resume and practice job-seeking skills, including the interview process. The student will also learn how to write a Respiratory Therapy protocol. This course is concurrent with RESP 211, Clinical Practice III.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Students who successfully complete this class will demonstrate effective job seeking skills

- Demonstrate knowledge of professionalism in the workplace
- Demonstrate essentials of resume writing
- Display acceptable interviewing skills necessary for acquiring a staff Respiratory Therapy position

2. Students who successfully complete this class will show evidence of how to employ professional judgment, solve problems, and critical thinking skills.

- Given a problem, reach an acceptable conclusion and demonstrate the supportive steps
- Understand the role of policies/procedures relevant to respiratory care
- Demonstrate ability to write a respiratory therapy procedure
- Demonstrate knowledge of respiratory care equipment