

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

**COURSE NUMBER:** SOCI 101

**COURSE TITLE:** SOCIOLOGY

**SEMESTER CREDIT HOURS:** 3

**DEPARTMENT:** Sociology

**DIVISION:** General Education

**PLACEMENT TEST LEVEL:** General Education Course Placement

**PREREQUISITE:** None

**REVISION DATE:** October 2013

### **COURSE DESCRIPTION:**

This course examines human social interaction and relationships between groups. Within the context of classical and contemporary sociology, the course provides an overview of the study of society, the individual in society, social inequality, social institutions, social change, and social issues.

### **COURSE OUTCOMES AND COMPETENCIES:**

**The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.  
Kansas Regents Shared Number Course SOC 1010**

**Students who successfully complete this course will be able to:**

1. Apply knowledge of the foundations of sociology.

- Trace the history and philosophy of sociology.
- Apply the sociological imagination and concepts to everyday life.
- Compare and contrast the major sociological perspectives.
- Recognize the main ideas of three of the following paradigms: Functionalism, Conflict Theory, Symbolic Interactionism, Postmodernism
- Identify, describe, and analyze sociological research methods and related ethical issues.

- Distinguish between qualitative and quantitative approaches to conducting sociological research.
- Define key sociological concepts.

## 2. Examine and explain the foundations of society.

- Define and explain the major components of culture, including the role of socialization, social norms, and deviance.
- Compare and contrast the major types of societies.
- Describe the process of socialization.
- Analyze the components of social structures.
- Distinguish the relationship between social structure and individual behavior.
- Demonstrate a basic knowledge of social interaction.

## 3. Appraise and critique the social inequality that exists in society.

- Interpret the dimensions of social stratification.
- Explain and assess the inequalities associated with race and ethnicity, gender, sexual orientation, and age.
- Give examples of how systems of social stratification (e.g. class, race, gender, sexuality, age) organize the distribution of social advantages and disadvantages.
- Differentiate between genetic, legal, and social aspects of race and ethnicity.
- Illustrate the difference between prejudice and discrimination.
- Distinguish between patterns of racial/ethnic relations.

## 4. Consider the relationships between the social institutions.

- Define social institution and identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).
- Describe the significant features of and illustrate the interrelationships among the major social institutions.
- Examine the functions of marriage and family.
- Differentiate between the major types of religions.
- Explain various issues in education.
- Compare and contrast the interrelatedness between political and economic institutions.
- Relate the political system to various groups.

## 5. Examine and assess the social change that exists in society

- Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts).
- Explain the dynamics of population change, environment, and urbanization.
- Analyze the dimensions of collective behavior, social movements, and social change in local, national, and global contexts.