

## LABETTE COMMUNITY COLLEGE BRIEF SYLLABUS

### **SPECIAL NOTE:**

This brief syllabus is not intended to be a legal contract. A full syllabus will be distributed to students at the first class session.

### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE (if any):**

Please check with the LCC bookstore <http://www.labette.edu/bookstore> for the required texts for this class.

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| <b><u>COURSE NUMBER:</u></b>         | SOCI 112                           |
| <b><u>COURSE TITLE:</u></b>          | INTRODUCTION TO SOCIAL WORK        |
| <b><u>SEMESTER CREDIT HOURS:</u></b> | 3                                  |
| <b><u>DEPARTMENT:</u></b>            | Sociology                          |
| <b><u>DIVISION:</u></b>              | General Education                  |
| <b><u>PLACEMENT TEST LEVEL:</u></b>  | General Education Course Placement |
| <b><u>PREREQUISITE:</u></b>          | None                               |
| <b><u>REVISION DATE:</u></b>         | October 2013                       |

### **COURSE DESCRIPTION:**

A survey of the human services fields, this course examines social welfare agencies and services, as well as career opportunities in social work.

### **COURSE OUTCOMES AND COMPETENCIES:**

**Students who successfully complete this course will be able to:**

1. Understand the qualifications necessary for the different levels of social work practice method in working with individuals.

- Demonstrate an ability to communicate in written and oral form their understanding of the roles and settings in which social workers function in society.
- Demonstrate comprehension of key social work terms by using key terms during group discussions and presentations, and in written material.

2. Research the field of study, career opportunities, job outlook, professional organizations, and current issues within the profession of social work.

- Investigate the field of study, career opportunities, and job outlook in the social work profession.
- Research, summarize and weigh current issues within the social work profession.
- Use his or her knowledge of the history and present direction of the social work profession to formulate his or her own opinion of what role he or she may play in the future of social work.

- Evaluate professional literature.

3. Analyze and consider core theories and research that guide social work's frameworks, perspectives, and generalist practice methods.

- Trace the history and philosophy of social work.
- Explain generalist social work practice, skills, and roles.
- Explain, compare and contrast, and appraise the theories of the generalist social work practice.

4. Apply the social work profession's core values and ethical principles, and appraise the individual student's values and those values held in society.

- Examine, evaluate, and compare their values to the values and ethics of the social work profession on issues such as poverty, populations at risk, child welfare minorities, and the social welfare system.
- Practice personal reflection and self-correction to assure continual professional development.
- Demonstrate professional demeanor in behavior, appearance, and communication.
- Recognize and manage personal values in a way that allows professional values to guide practice.

5. Examine and appraise social and economic injustice issues addressed by the social work profession, especially those related to poverty, inequality, racism, sexism, homophobia, ageism, and other forms of oppression.

- Apply the NASW Code of Ethics.
- Engage in practices that advance social and economic justice.
- Analyze, formulate, and advocate for policies that advance social well-being.

6. Identify and investigate social service delivery systems and the many practice settings where social workers are employed.

- Investigate services that are available to clients.
- Examine laws and policies affecting social work services.

7. Recognize and critique their own cultural norms, and compare and contrast these with diverse local, national, and international communities.

- Recognize and assess the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
- Explain and illustrate the forms and mechanisms of oppression and discrimination.