

insurance companies that have proven to be reliable for previous students, please contact the International Student Advisor in the Admissions Office.

6. Submit proof of Tuberculosis Testing if needed

- a. Students entering Labette Community College who are from the countries listed below must have a Tuberculosis 2 Step Test or QuantiFERON Blood Test completed in the United States or Canada.
- b. Afghanistan, Bangladesh, Brazil, Cambodia, China, DR Congo, Ethiopia, India, Indonesia, Kenya, Mozambique, Myanmar, Nigeria, Pakistan, Philippines, Russian Federation, South Africa, Thailand, Uganda, UR Tanzania, Vietnam, and Zimbabwe

Transfer Students (those who have previously attended another US college)

1. Complete steps 1-5 above.
2. Complete the Transfer Eligibility Form and return to Labette Community College.

I-20 Information:

The I-20 is a Certificate of Eligibility for Non-immigrant Student Status for those who wish to study in the US. The I-20 form must be taken to the American Embassy or Consulate when you apply for a Visa. More info can be found at http://www.ice.gov/SEVIS/becoming_nonimmigrant_student_52007.htm

Placement Testing (Procedure 3.22)

It is recommended that all degree-seeking students who plan to enroll for the first time in a College-level English or Math course at Labette Community College to provide placement scores from either a standardized test approved by the college (ACT, SAT, ACCUPLACER, ALEKS) taken within the last 3 years, or a copy of a high school transcript within 3 years of graduation, or GED scores within 3 years of enrollment taken on the 2014 version. Students that choose not to take a placement test will be placed into a with Review section for English or Math courses. The ACCUPLACER test for each subject/discipline may be taken twice in a three-month period.

Students enrolled full-time at other colleges who wish to also enroll at LCC at the same time will be allowed to enroll in any course without being required to take the writing or reading placement exam. Students must provide unofficial transcripts or grade reports at the time of enrollment. To be placed into English or Math courses students must meet one or more of the criteria in the tables below.

Students requesting accommodations for ACCUPLACER testing due to their documented disabilities must contact the College's designated ADA coordinator at least four business days prior to their desired testing date. Students may contact the Student Success Center by phone at (620) 421-6700, ex. 1147, or in person in the Student Success Center on the main campus in Parsons. The coordinator will work with the SSC staff to ensure proper accommodations are in place for the student prior to testing.

Students may arrange to take a placement test by calling the LCC Student Success Center at (620) 421-6700, extension 1147, or by completing the LCC Testing Request.

Composition Courses	ACT Score (Reading and English)	SAT Score (Evidence Based Reading and Writing)	ACCUPLACER (Reading and Writing)	H.S. Transcript	GED® Content Score (Reasoning Through Language Arts)
English Comp 1 with Review* (ENGL 103)	Up to 17	Up to 499	Next-Gen: Up to 254	N/A	Up to 159 Passing Score
English Comp 1 (ENGL 101)	18 or higher	500 or higher	Next-Gen: 255 or higher	3.00+ unweighted Cumulative GPA after 5 or more semesters Or 16+ ACT Reading AND ACT English AND B or higher (not B-) in most recent high school English course Or 2.7+ high school cumulative unweighted GPA after 5 or more semesters AND B or higher (not B-) in most recent high school English course	160 or Higher Passing Score

*This course will be considered college-level Comp 1 with additional review.

Mathematic Courses	ACT Score (Math)	SAT Score (Math)	ACCUPLACER (QAS)	H.S. Transcript (within 3 years of graduation)	GED® Content Score (Mathematical Reasoning)	ALEKS (PPL)
College Algebra with Review* (MATH 114)	Up to 21	Up to 539	Next-Gen: Up to 262	N/A	Up to 164 Passing Score	Up to 45
College Algebra (MATH 115)	22 or higher	540 or higher	Next-Gen: 263 or higher	3.25 cumulative GPA (unweighted) And B- or higher in Second semester Algebra 2 or Integrated Math 3	165 or higher Passing Score	46 or higher
Elementary Statistics with Review (MATH 119)* Or Quantitative Reasoning with Review* (MATH 126)	Up to 18	Up to 509	Next-Gen: Up to 254	N/A	Up to 159 Passing Score	Up to 29

Elementary Statistics (MATH 120) Or Quantitative Reasoning (MATH 129)	19 or higher	510 or higher	Next-Gen: 255 or higher	3.0 cumulative GPA (unweighted) And C- or higher in Second Semester Algebra 2 or Integrated Math 3	160 or higher Passing Score	30 or higher
Trigonometry (MATH 125) Or Matrix Algebra (MATH 121)	24 or higher	580 or higher	N/A	≥3.5 Cum GPA + ≥ Final grade of B in Algebra II	N/A	N/A
Calculus I (MATH 130)	27 or higher	640 or higher	N/A	≥3.75 Cum GPA + ≥ Final grade of C in Trig or Pre-Calc	N/A	N/A
Allied Health Courses	ACT Score	SAT Score	ACCUPLACER	H.S. Transcript (within 3 years of graduation) Unweighted GPA	GED® Score (within 3 years of enrollment using 2014 version)	Prerequisites
EMT (HEAL 142)	Reading: 13 or higher and Math: 14 or higher	Verbal: 360 or higher and Math: 340 or higher	Next-Gen Reading or Writing: 240 or higher AND Classic Math: 50 or higher Next-Gen Math: 237 or higher	≥2.5 Cum GPA	150 or higher Passing Score	High School Diploma or GED or Senior in H.S.
Health Science Programs	ACT Score	SAT Score	ACCUPLACER	H.S. Transcript (within 3 years of graduation) Unweighted GPA	GED® Score (within 3 years of enrollment using 2014 version)	Prerequisites
Nursing	Reading: 17 or higher	N/A	Next-Gen Writing: 263 or higher	N/A	N/A	N/A

[Placement Testing Procedures \(Procedure 3.221\)](#)
